

Reading Intervention Marketed Name (Link to website)	Publisher	Year published and/or latest edition	Intended Purpose of This Tool	Primary Instructional Use Within the RTI Framework	Targeted Students	Intended Grade Level(s)	Primary Delivery Format	Intended Group Size	Recommended Frequency (Days)	Recommended Duration Intervention (Minutes)	Elements of Science of Reading	ESSA Evidence Rating with Linked Study	Arizona vendor/sales contact
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Intervention programs are color-coded in purple. These intervention products are intended to be used with students unable to access the Tier 1 (core) curriculum.

Products indicated with an asterisk (*) may be used to support Tier 1 instruction, however, are not considered a comprehensive core program and do not meet legislative requirements for a core program.

A.R.S. 15-704 requires all districts and charters that serve any K-3 students to adopt instructional curricula and intervention which meets select criteria. Intervention programs used with K-3 students in Arizona must meet one of the top three evidence tiers, as defined by ESSA.

Only Intervention programs highlighted in **GREEN** have been vetted to meet these requirements and are available to select within a MOWR Literacy Plan.

Amplify Reading	Amplify Education, Inc.	2020	Intervention/ Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners	K- 3rd	Online (website/app)	Whole group Small group One-on-one	2-3 times per week	10-15 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Tommy Gearhart Senior Account Executive tgearhart@amplify.com 505-206-661
Benchmark Phonics Intervention	Benchmark Education Company LLC	2022	Intervention	Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	Daily	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Suzanne Hofmann Education Sales Consultant 480-280-5920 shofmann@benchmarkeducation.com
Corrective Reading	McGraw-Hill LLC	2008	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia	3rd-8th	In-person Blended/hybrid	Whole group small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
DreamBox Learning, Inc.	Reading Plus, LLC	2013	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	3rd-7th	Online (website/app) Blended/hybrid	Whole group Small group One-on-one	3-5 times per week	20-45 minutes per day	Explicit Systematic	Top 3 Tiers	Lisa Zarate Account Executive Lisa.Zarate@dreambox.com 702-219-7500
Early Interventions in Reading	McGraw-Hill, LLC	2012	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder-3rd	In-person Blended/hybrid	Whole group Small group	3-5 times per week	30-45 minutes per day	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029

Enhanced Core Reading Instruction (ECRI)	Center on Teaching and Learning, University of Oregon	2013 2022	Intervention	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	In-person	Whole group Small group One-on-one	Daily	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Carol Dissen, Study Lead and Expert Reading Coach Center on Teaching and Learning, University of Oregon cdissen@uoregon.edu 503-936-6097
Exact Path	Edmentum	2020 2023	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	30 minutes per subject per day	Explicit Systematic Multisensory/multimodal	Top 3 Tiers	Beck Simon-Burton Regional Vice President for West-Central Beck.Simon-Burton@edmentum.com 952-465-6740 Carla Boyd Partnership Manager Carla.Boyd@edmentum.com 214-294-9456
Fast ForWord K12	Scientific Learning Corporation	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-12th	Online (website/app) Blended/hybrid In-person	Whole group Small group One-on-one	3-5 days a week	30-50 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Gayle Davies Strategic Account Manager gdavies@scilearn.com 520-609-6597 Tara Jefferson Sr. Account Manager tjefferson@scilearn.com 520-282-6235
Foundations®	Wilson Language Training	2012	Intervention/ Supplemental	Tier 1* Tier 2	Struggling Readers	Kinder-3rd	In-person	Whole group Small group	3-5 days a week	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Misty Castillo, M.Ed., W.D.T., W.D.P. Wilson Language Training MCastillo@wilsonlanguage.com 480-292-3351
Headsprout	Learning A-Z, LLC	2020	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	3 times per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Barbara Job Account Executive barbara.job@learninga-z.com 520-618-3870
Imagine MyPath (formerly Pathblazer)	Imagine Learning LLC (formerly Edgenuity Inc.)	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers	K-12th	Online (website/app)	Whole group Small group One-on-one	60-90 minutes of active time per subject per week	60-90 minutes of active time per subject per week	Explicit Systematic	Top 3 Tiers	Monica Gilfillan Education Advisor AZ, NV and WY monica.gilfillan@imaginelearning.com 602-635-0980
iRead	Houghton Mifflin Harcourt	2014	Intervention/ Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	Online (website/app)	One-on-one	Daily	20 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Denise Myers Intervention Account Executive, AZ denise.myers@hmc.com 214-505-6736

i Ready® Assessment and Personalized Instruction	Curriculum Associates, LLC	2022 (version 12.7)	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app)	Whole group Small group One-on-one	45 minutes per subject per week	45 minutes per subject per week	Explicit Systematic	Top 3 Tiers	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931 Steve Chandler Southern Arizona Educational Consultant Schandler@cainc.com 832-977-8020
Imagine Language & Literacy	Imagine Learning LLC	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K Kinder 1st-6th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	60-90 minutes per week (3-5 days per week)	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Monica Gilfillan Education Advisor AZ, NV and WY monica.gilfillan@imaginelearning.com 602-635-0980
Istation Reading	Istation	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-8th	Online (website/app)	Whole group Small group One-on-one	30-40 minutes per week	30-40 minutes per week	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Jennifer Dingman Regional Account Executive jennifer.dingman@istation.com 480-691-3557
IXL Learning	IXL Learning	2020	Intervention/ Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app)	Whole group Small group One-on-one	15 questions a week at a minimum, or at least one full skill.	15 questions a week at a minimum, or at least one full skill.	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Cassandra Forbes Education Sales Consultant cassandraf@ixl.com 480-242-5548
Leveled Literacy Intervention	Heinemann	2017	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	K-5th	In-person Blended/hybrid	Small group	Daily	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Brad Reitz AZ Sales Representative 702-267-8991 Bradreitz1@gmail.com
Lexia Core5 Reading	Lexia Learning Systems LLC	2020	Intervention *Updated based on webpage information	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-5th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	20-60 minutes per week	20-60 minutes per week	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Destiny Chirello Account Executive dchirello@lexialearning.com 800-435-3942 ext. 6337
Lindamood-Bell – Lindamood Phoneme Sequencing (LIPS)	Pro-Ed, Inc.	2011	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	In-person Blended/hybrid	Small group One-on-one	4-5 days per week	45-90 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Tom Mendoza Co-Director Lindamood-Bell For Schools tom.mendoza@lindamoodbell.com 805-546-5717

Lindamood-Bell – Seeing Stars	Gander Publishing	2013	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	4-5 days per week	45-90 minutes per day	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Tom Mendoza Co-Director Lindamood-Bell For Schools tom.mendoza@lindamoodbell.com 805-546-5717
Lindamood-Bell - Visualizing & Verbalizing	Gander Publishing	2007	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	4-5 days per week	45-90 minutes per day	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Tom Mendoza Co-Director Lindamood-Bell For Schools tom.mendoza@lindamoodbell.com 805-546-5717
mCLASS Intervention	Amplify Education, Inc.	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	In-person Blended/hybrid	Small group	Daily	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Tommy Gearhart Senior Account Executive tgearhart@amplify.com 505-206-661
Multisyllable Routine Cards	95 Percent Group Inc.	2010	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-6th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers Study completed at 4th-5th grades	Kim Piranio Regional Account Executive kpiranio@95percentgroup.com 847-419-2556
Phonics Lesson Library with the Phonics Chip Kits	95 Percent Group Inc.	2010 '2014	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person Blended/hybrid	Small group One-on-one	Daily	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Kim Piranio Regional Account Executive kpiranio@95percentgroup.com 847-419-2556
Phonics Skill Bags (StartUp Phonics, BuildUp Phonics, SpiralUp Phonics)	Benchmark Education Company LLC	2010	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners	Kinder 1st 2nd	Online (website/app) In-person	Whole group Small group One-on-one	Daily	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Suzanne Hofmann Education Sales Consultant 480-280-5920 shofmann@benchmarkeducation.com
Phonological Awareness (PA) Lessons Deluxe Kit	95 Percent Group Inc.	2009	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Kim Piranio Regional Account Executive kpiranio@95percentgroup.com 847-419-2556

Raz-Plus	Learning A-Z, LLC	2020	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	3-5 times per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Barbara Job Account Executive barbara.job@learninga-z.com 520-618-3870
Read Live (Read Naturally)	Read Naturally, Inc.	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	3-5 times per week	30-40 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Customer Service Department customerservice@readnaturally.com 800-788-4085
Read Naturally Encore II	Read Naturally, Inc.	2019	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person	Small group One-on-one	3-5 times per week	30-40 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Customer Service Department customerservice@readnaturally.com 800-788-4085
Reading Mastery Signature	McGraw-Hill LLC	2008	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-2nd	In-person Blended/hybrid	Whole group Small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
Ready Reading	Curriculum Associates, LLC	2016	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person	Whole group Small group One-on-one	3 days per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931 Steve Chandler Southern Arizona Educational Consultant Schandler@cainc.com 832-977.8020
SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words)	Center for the Collaborative Classroom	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-12	In-person Blended/hybrid	Small group	4-5 days per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Dan Manager of Educational Partnerships dgasparino@collaborativeclassroom.org 860.881.6982 Andreia Simon Regional Director asimon@collaborativeclassroom.org 512-787-3513
Sound Partners	Voyager Sopris Learning, Inc.	2005	Intervention Grades 2 & 3 Supplemental Grades K & 1	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-3rd	In-person	One-on-one	4-5 days per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com

S.P.I.R.E. (Sound Sensible)	EPS	2021	Intervention	Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	Daily	45-60 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Karen Howard karen.howard@schoolspecialty.com 602-790-1788
Successmaker	Savvas Learning (formerly Pearson Learning)	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	20 min per session	Explicit Systematic	Top 3 Tiers	Rachel Uhrik Supplemental, Acceleration & Assessment Rachel.uhrik@savvas.com 623-253-4583 Jayne Feuerbacher Account Manager jayne.feuerbacher@savvas.com (602) 312-7057 Brittany Weybrecht Account Manager brittany.weybrecht@savvas.com 480-271-8661
Read 180	Houghton Mifflin Harcourt	2013	Intervention	Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	Online (website/app) Blended/hybrid	Small group One-on-one	Daily	50-60 minutes per day	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Denise Myers Intervention Account Executive, AZ denise.myers@hmc.com 214-505-6736
Tutoring With the Lightning Squad	Success for All Foundation	2017	Intervention	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-5th	Online (website/app) In-person	Small group	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Ms. Judy Gill National Expansion Manager jgill@successforall.org 800-548-4998
Voyager Passport 2020 with Reading Rangers	Voyager Sopris Learning, Inc.	2020	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Blended/hybrid	Small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers Study completed at 4th grade	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com
Waterford Reading Academy	Waterford.org	2020	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-6th	Online (website/app) Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Rob Hawks Director School Relations robhawks@waterford.org office: 801-349-2356 mobile: 801-652-2501
Wilson Reading System®	Wilson Language Training	2019	Intervention	Tier 3	Struggling Readers Students with learning disabilities including dyslexia Special education	2nd-8th	In-person	Small group One-on-one	3-5 days per week	Full lesson requires 90 minutes	Explicit Systematic Multisensory/m ultimodal	Top 3 Tiers	Misty Castillo, M.Ed., W.D.T., W.D.P. Literacy Advisor/Literacy Specialist MCastillo@wilsonlanguage.com 480-292-3351

**Intervention programs listed below and highlighted in yellow or red have not yet been added to the MOWR portal drop down list.
Should a vendor submit additional information, including efficacy studies, the MOWR team may review information and this list may be updated.**

Anchor Comprehension Workshop	Benchmark Education Company LLC	N/A	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners	K-6th	Online (website/app) In-person	Whole group Small group	4-5 times per week	15-20 mins/mini-lesson + 15-20 mins/leveled-text lesson	Explicit	Does not meet top 3 Tier requirements No statistical significance	Suzanne Hofmann Education Sales Consultant 480-280-5920 shofmann@benchmarkeducation.com
Comprehension, Grades 3–6	95 Percent Group Inc.	2011	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-6th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Vendor's studies in progress	Kim Piranio Regional Account Executive kpiranio@95percentgroup.com 847-419-2556
Reach into Phonics Foundations	National Geographic Learning Cengage	2017	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	Online (website/app) In-person Blended/hybrid	Small group One-on-one	3 days per week	15-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Vendor's studies in progress	Christine Williams K-8 Sr. Sales Consultant christine.williams@cengage.com 602-284-7923
Reading Mastery Transformations	McGraw-Hill LLC	2021	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-2nd	Blended/hybrid	Whole group Small group	4-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Vendor's studies in progress	Larissa Sykes Sr. Sales Representative- K-5 Larissa.sykes@mheducation.com 602.315.9102 Anne Stagliano Sr. Sales Representative- K-5 anne.stagliano@mheducation.com 602.980.0599 Leslie Adkins Sr. National Achievement Specialist leslie.adkins@mheducation.com 602.321.1029
WonderWorks Intervention	McGraw-Hill	2022	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	In-person Blended/hybrid	Whole group Small group	Daily	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Vendor's studies in progress	Larissa Sykes Sr. Sales Representative- K-5 Larissa.sykes@mheducation.com 602.315.9102 Anne Stagliano Sr. Sales Representative- K-5 anne.stagliano@mheducation.com 602.980.0599
The Barton Reading & Spelling System	Bright Solutions for Dyslexia	2009	Intervention	Tier 3	Struggling Readers Students with learning disabilities including dyslexia Special Education	K-8th	In-person Blended/hybrid	Small group One-on-one	2 or more days per week	45-60 minutes per session Minimum of two hours per week	Explicit Systematic Multisensory/ multimodal	No ESSA rating established	Lisa Gusimat Lisa@BrightSolutions.US 408-559-3652 ext. 8

Bridge the Gap Phonemic Awareness Intervention Lessons	Literacy Resources, LLC	2021	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-8th	Blended/hybrid	Small group One-on-one	3-5 days per week	5-7 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Paige Selgrad Educational Sales Consultant paige@heggerty.org 708-329-0062
Common Core Coach	Triumph Learning/ School Specialty	2013-2015	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	90-120 minutes per session	Explicit Systematic	No ESSA rating	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
Comprehensive Assessment of Reading Strategies (CARS) & Strategies to Achieve Reading Success (STARS)	Curriculum Associates, LLC	2010	Intervention/ Suuplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	K-8th	In-person	Whole group Small group One-on-one	4 times per week	20-40 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931 Steve Chandler Southern Arizona Educational Consultant Schandler@cainc.com (832) 977.8020
Enhance Literacy	Pacific Learning	2018	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners	3rd-5th	Blended/hybrid	Whole group Small group	Daily	30 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Randy Yocum Sales Manager Local Representative randyyocum.empower@gmail.com 480-347-5863
Essentials	Logic of English	2019	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	40-60 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Dr. Christy Jones Curriculum and Training Specialist christy.jones@logicofenglish.com 612-808-0585
FastBridge by Illuminate Education	Illuminate Education	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers Students with learning disabilities including dyslexia	K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	Varies	Varies	Explicit Systematic Multisensory/m ultimodal	Rationale (Tier 4)	Amy Serrano Senior Account Executive aserrano@illuminateed.net 623-414-1798
High Noon Reading Intervention Program	Academic Therapy Publications dba High Noon Books	2002	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-5th	In-person	Whole group Small group One-on-one	1-5 times per week	40 minutes per session	Systematic	No ESSA rating	Joanne Urban Operations Manager joanneurban@academictherapy.com 800-422-7249

Hopscotch Literacy Intervention System	Pacific Learning	2014	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners	K-2nd	Blended/hybrid	Small group	Daily	30 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Nancy Herrera National Dual Language Educational Consultant nancy.herrera@pacificlearning.com 512-698-8600
Literacy Footprints Intervention Partner	Pioneer Valley Books	2019	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-3rd	Blended/hybrid	Small group One-on-one	3-5 days per week	20-30 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Kristen Gernux Supervisor of Customer Account Administration kristeng@pioneervalleybooks.com 888-482-3906
Lively Letters	Telian-Cas Learning Concepts, Inc DBA Reading with TLC	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	2-5 days per week	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Rich Castagnozzi Operations Director rich.readingwithtlc@gmail.com 781-331-7412 ext.1
Making Connections	EPS/School Specialty	2005	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-6th	In-person	Whole group Small group One-on-one	3-5 days per week	30-40 minutes per session	Explicit Systematic	No ESSA rating	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
MaxScholar	MaxScholar LLC	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	30-60 minutes per session	Explicit Systematic Multisensory/multimodal	No ESSA rating	None provided
Magnetic Reading	Curriculum Associates, LLC	2022	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners	3rd-5th	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	30-45 minutes per day	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931 Steve Chandler Southern Arizona Educational Consultant Schandler@cainc.com (832) 977.8020
Phonics for Reading	Curriculum Associates, LLC	2011	Intervention/ Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Small group One-on-one	4-5 days per week	20-60 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating, new product coming with efficacy studies	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931 Steve Chandler Southern Arizona Educational Consultant Schandler@cainc.com (832) 977.8020

RAVE-O	Voyager Sopris Learning, Inc.	2011	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-4th	In-person	Small group	Daily	20-45 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA rating	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com
Read Well	Voyager Sopris Learning, Inc.	2014	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	Blended/hybrid	Whole group Small group	Daily	30 minutes per day	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com
Readable English	Readable English	2018 2023	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-12th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	30 minutes per day	Explicit Systematic Multisensory/ multimodal	12th grade study only	Mary Anne Knapp Sustainability Strategist/Sales maryanne@readablenglish.com 812-896-4113
Recipe for Reading	EPS/School Specialty	2004	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	In-person	Whole group Small group One-on-one	3-5 days per week	30-45 minutes per session	Explicit Systematic	No ESSA rating	Kim Peters kim.peters@schoolspecialty.com 602-757-2575
RISE and RISE UP	Scholastic	2020	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	1st-8th	Blended/hybrid	Small group	Daily	45-60 minutes per session	Explicit Systematic Multisensory/ ultimodal	Rationale (Tier 4)	Nicole Kupser Arizona Account Executive nkupser@scholastic.com 480-215-1483
Saxon Phonics and Spelling	Houghton Mifflin Harcourt	2006 (new edition copyright 2022; releasing 2021)	Intervention/ Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	In-person	Whole group Small group One-on-one	Daily	50-60 minutes per day	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Denise Myers Intervention Account Executive, AZ denise.myers@hnhco.com 214-505-6736
Spring Forward	Benchmark Education Company LLC	2016	Intervention	Tier 1* Tier 2	Struggling Readers English Language Learners Special Education	K-2nd	Online (website/app) In-person Blended/hybrid	Small group	Daily	15 minutes per day	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Nancy B. Chalex, Ed.D Educational Services Consultant nbchalex@gmail.com 480-292-2732

Teaching Blending®: from /k/ /ă/ /t/ to cat	95 Percent Group Inc.	2012	Intervention	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Kim Piranio Regional Account Executive kpiranio@95percentgroup.com 847-419-2556
Vocabulary Surge: Unleashing the Power of Word Parts™: Level A and Level B	95 Percent Group Inc.	2014	Intervention	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-8th	In-person Blended/hybrid	Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Kim Piranio Regional Account Executive kpiranio@95percentgroup.com 847-419-2556

**Programs no longer supported by the vendor and/or not independent intervention products.
Contact vendor to determine best course of action.**

Product	Publisher	Status	Contact
Beyond Textbooks	Beyond Textbooks	Provides a reteach and enrich components to BT, but is a framework and not a tool.	Justin Chesebrough Beyond Textbooks Director 520-260-0421 chesebroughj@vailschooldistrict.org
HMH Decoding Power: Intensive Reading Instruction	Houghton Mifflin Harcourt	Anxillary materials to be used with the HMH core program. Not an independent intervention product.	Denise Myers Intervention Account Executive, AZ denise.myers@hnhco.com 214-505-6736
HMH Intervention: Curious About Words	Houghton Mifflin Harcourt	Anxillary materials to be used with the HMH core program. Not an independent intervention product.	Denise Myers Intervention Account Executive, AZ denise.myers@hnhco.com 214-505-6736
HMH Intervention: Write-In Reader	Houghton Mifflin Harcourt	Anxillary materials to be used with the HMH core program. Not an independent intervention product.	Denise Myers Intervention Account Executive, AZ denise.myers@hnhco.com 214-505-6736
Imagine It! (SRA)	McGraw-Hill, LLC	No longer in print.	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
myFocus Intervention	Savvas Learning Company	Anxillary materials to be used with the myView core program. Not an independent intervention product.	Jayne Feuerbacher Jayne.Feuerbacher@savvas.com 602-312-7057 Brittany Weybrecht Brittany.Weybrecht@savvas.com (480) 271-8661
Odysseyware	Edgenuity (now Imagine Learning)	Adult Education. Any existing K-3 curriculum is no longer in print.	Monica Gilfillan Education Advisor AZ, NV and WY monica.gilfillan@imaginelearning.com 602-635-0980

Reading Lab (SRA)	McGraw-Hill, LLC	No longer in print.	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mheducation.com 602-321-1029
ReadyUp! Intervention	Savvas Learning Company	Anxillary materials to be used with the ReadyGen core program. Not an independent intervention product.	Jayne Feuerbacher Jayne.Feuerbacher@savvas.com 602-312-7057 Brittany Weybrecht Brittany.Weybrecht@savvas.com 480-271-8661
Sing, Spell, Read, and Write	Sue Dickson	The Sing, Spell, Read and Write curriculum kits are currently out of print.	Various websites
Smarty Ants	Achieve 3000	Not supporting at this time. No efficacy studies.	Paul Richins Regional Sales Director paul.richins@achieve3000.com 435-295-0473
Soar to Success	Houghton Mifflin Harcourt	No longer supported	
Trophies Intervention Kit	Houghton Mifflin Harcourt	Not supporting at this time. No efficacy studies.	Mele Magazzeni HMH Sales Director mele.magazzeni@hmc.com 480.272.7053
Voyager Passport (2008)	Voyager Sopris Learning, Inc.	Voyager Learning Passport is our 2008 edition of this program so not based on the latest research or standards. Which is why this program went through a rewrite to become: Voyager Passport with Reading Rangers, our 2020 version and is for students in K – 5.	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com
Wonders	McGraw-Hill	Anxillary materials to be used with the Wonders core program. Not an independent intervention product.	Larissa Sykes Sr. Sales Representative- K-5 Larissa.sykes@mheducation.com 602.315.9102 Anne Stagliano Sr. Sales Representative- K-5 anne.stagliano@mheducation.com 602.980.0599

Waiting for response from vendor

Product	Publisher	Status	Webpage
Learning Dynamics: 4 Weeks to Read System	4 Weeks to Read, LLC	Information Requested Nov. 2020	https://4weekstoread.com/
Montessori Reading Curriculum	Southwest Institute of Montessori Studies	ADE working with Montessori groups since 2022	
PALS/KPALS	Vanderbilt University	Information Requested Sept. 2020	https://frq.vkcsites.org/what-is-pals/pals_reading_manuals/

Reading Eggs	Edmentum	Information Requested Nov. 2021	https://readingeggs.com/
Study Island	Edmentum	Information Requested Nov. 2021	https://www.edmentum.com/products/study-island
Reading Recovery	Reading Recovery	Information Requested Nov. 2020	https://readingrecovery.org/reading-recovery/teaching-children/
Sight Words You Can See	Reading with TLC	Information Requested March 2022	https://www.readingwithtlc.com/sight-words/

***** Just because a particular resource doesn't appear on this list, does not mean it isn't "approved", it just means information data research hasn't been submitted to that ADE for review. Reach out to your vendor.**

***Document updated 3/5/2024**

The information included in the chart has been gathered directly from vendors/publishers of intervention program materials. The Literacy Team at the Arizona Department of Education provides this information as a resource. Although only one study has been linked in the table, it is recommended that all additional studies available be reviewed, as well. LEAs must choose programs that meet their specific needs and must make certain those programs meet the criteria of the law (ARS 15-704: J1-3).

While ADE used the information provided by vendors to determine if they met the criteria, it is the responsibility of districts and charters to gather and review information to inform their decisions about what programs will meet their unique needs.